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To: Parents
From: Katharine Smith, Principal
Date:
Subject: Academic Intervention Service (AIS) for 2019-2020 – Grades 8 & 9

Following NYSED requirements, Morris Central School shall identify students to receive AIS through a two-step process. First, all students performing below the median scale score between a Level 2 / partially proficient and a Level 3 / proficient on a grade 3-8 English Language Arts (ELA) or mathematics state assessment *shall* be considered for AIS. Upon identification of a student for consideration for AIS, the district shall then use a district-developed procedure for determining which students will be required to receive AIS.

Below are the median scale scores that are used to determine if a student *shall* be considered for AIS.

English Language Art

- > Grade 7 ELA, a scale score of 599
- > Grade 8 ELA, a scale score of 593

Mathematics

- > Grade 7 mathematics, a scale score of 599
- > Grade 8 mathematics, a scale score of 603

Students who fall at or below the scale scores listed above will be considered eligible for AIS and the district-developed local measure will be applied to determine which students will be required to receive AIS services.

ELA - The district will use the percentile rank (PR) from the spring 2019 administration of NEWSELA.

- >Student scoring below the 30th percentile will be required to receive AIS.
- >Students scoring above the 30th percentile will be monitored and a determination will be made following the five week mark of the first quarter.

Math – The district use the average of locally developed assessments administer during the 2018-2019 school year.

- >Students with an average below 65% will be required to receive AIS.
- >Students with an average of 65%-70% will be monitored and a determination will be made following the five week mark of the first quarter.

Based on a student’s classroom performance during the school year, a teacher may also recommend that a student be required to receive AIS. Those recommendations will be based on classroom assessment scores and current classroom performance.